

Transformational Pedagogy

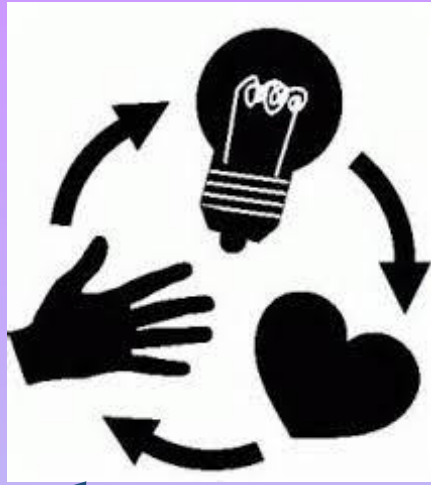
Enhancing Learner Agency

ACPE Conference, May 2017

Co-presenters

Rev. Dr. Tammerie Day, BCC , Associate ACPE Supervisor

Rev. Malu Fairley-Collins, BCC, Associate ACPE Supervisor



What is the relationship between practicing **critical self-awareness** and providing **spiritual care**?





Illness/Disease/Trauma



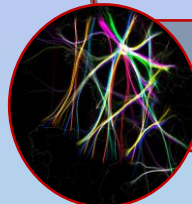
Emotional distress



Existential crisis



Critical



Intersectional

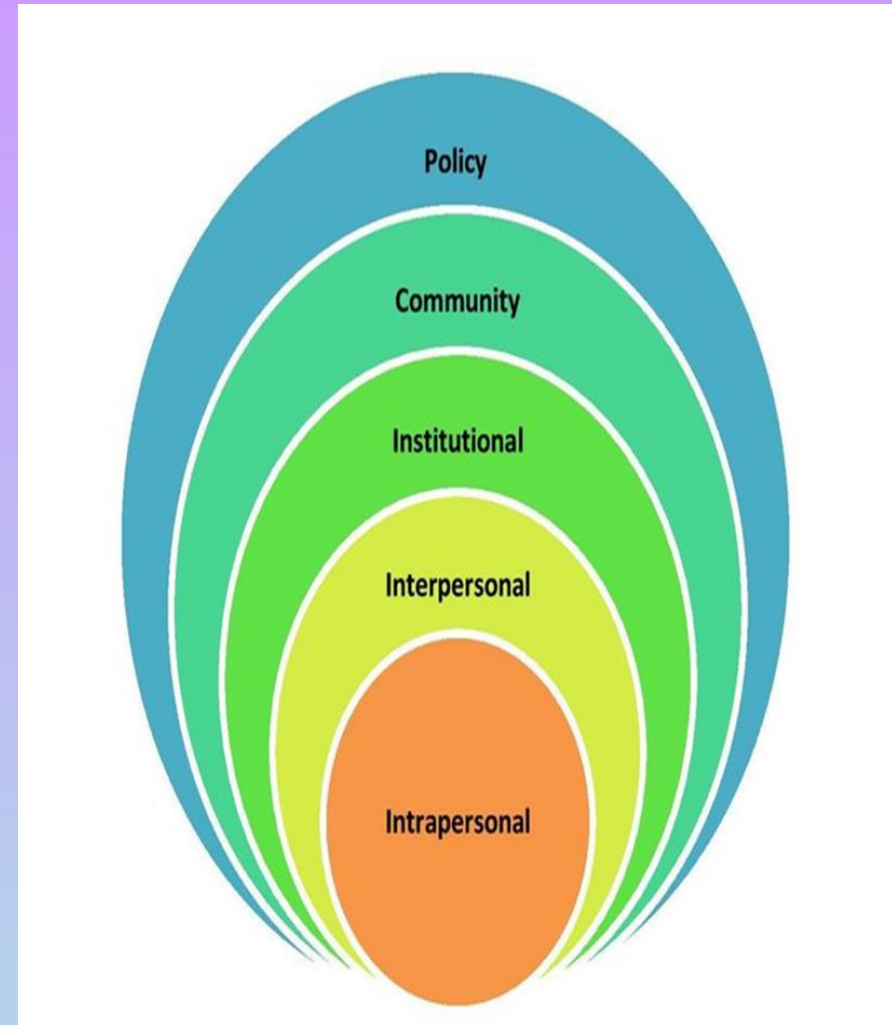


Relational

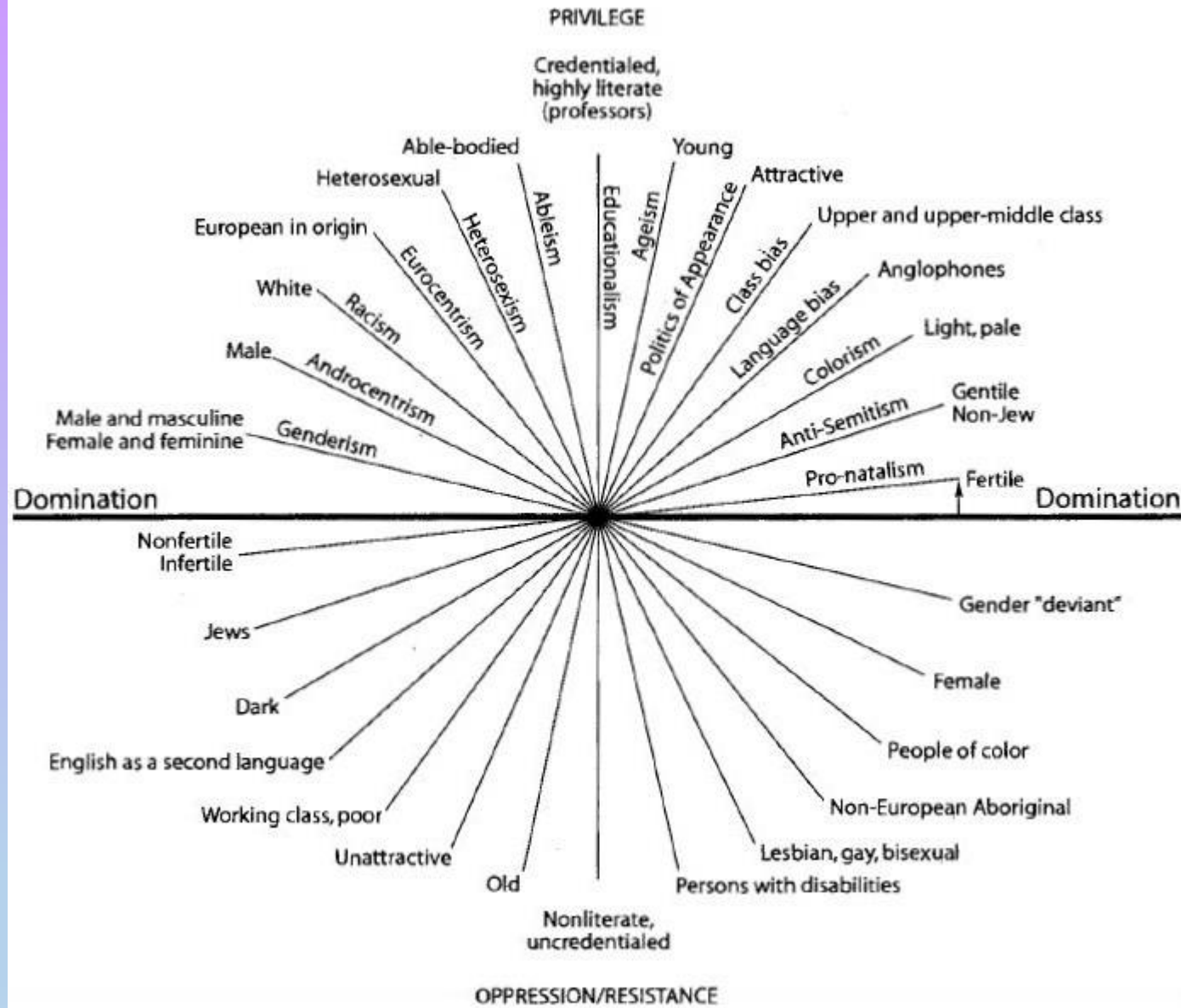
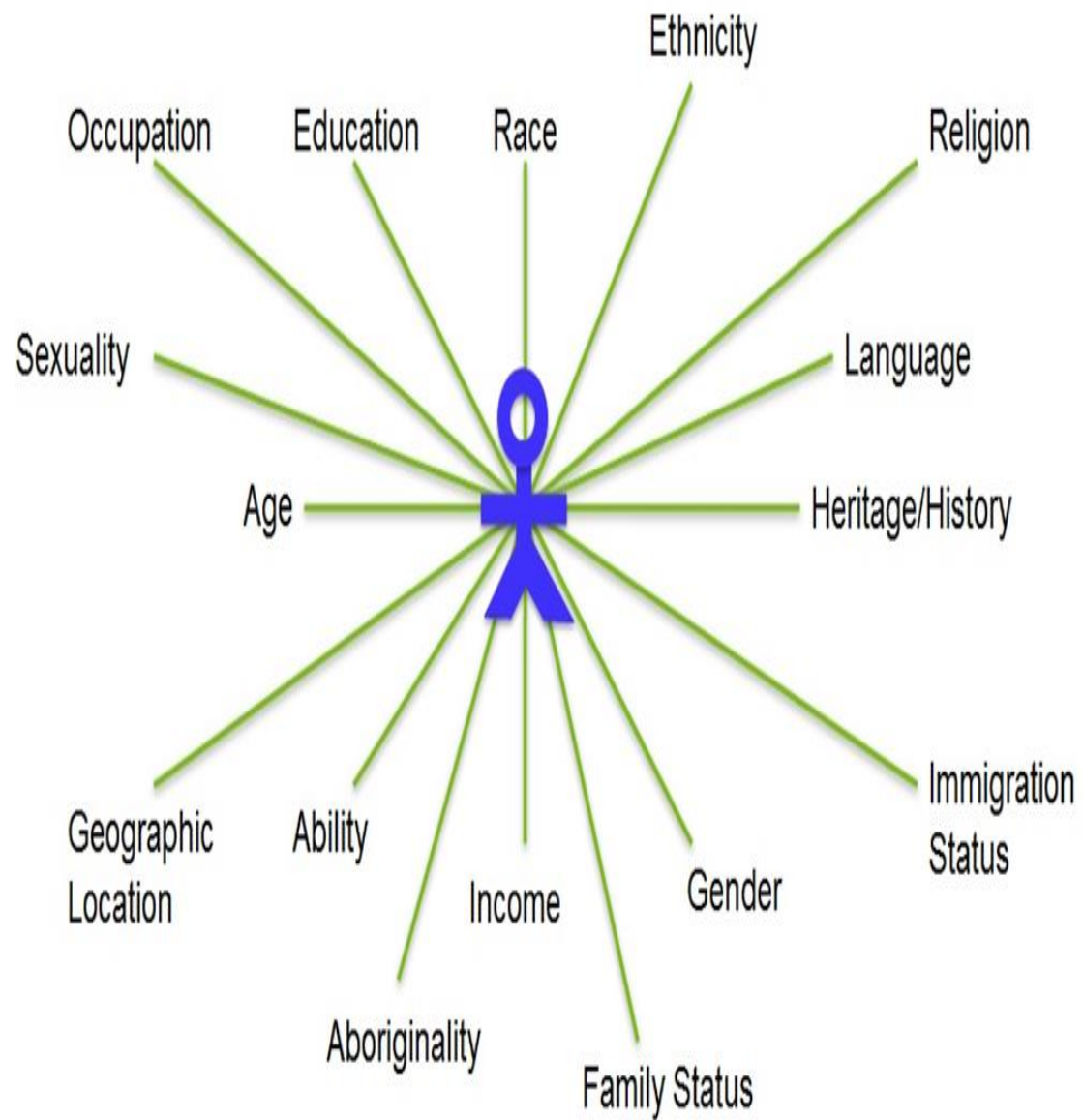
Supervisor Use of Self

- **My Story (personal , historic)**
- **My Otherness**
- **My context**
- **My social locations**
- **My world view**
- **My theology**
- **My bias-prejudices**

Modeling and Inviting



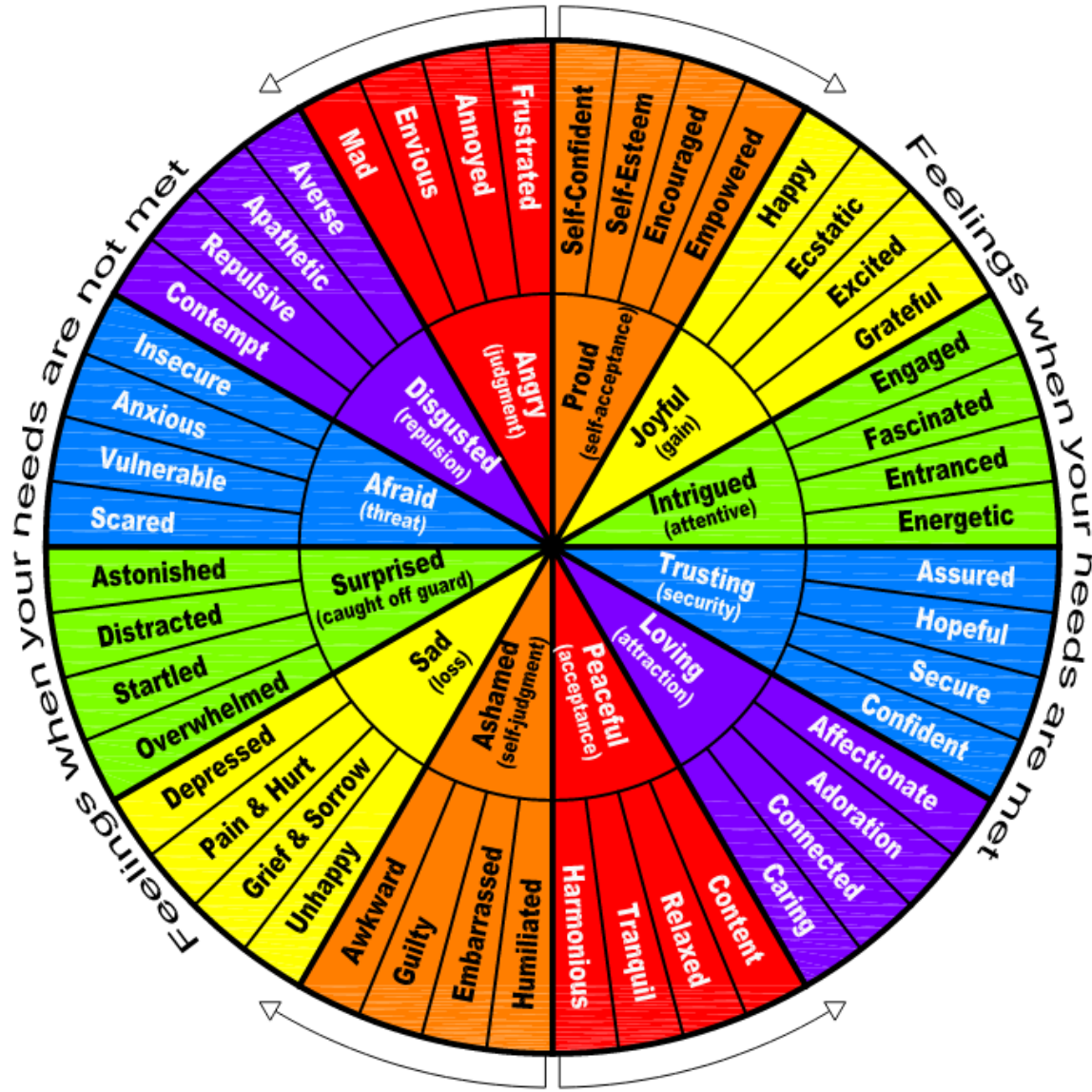
“Many stories matter. Stories have been used to dispossess and to malign. But stories can also be used to empower, and to humanize. Stories can break the dignity of a people. But stories can also repair that broken dignity.” — Chimamanda Ngozi Adichie



"I imagine one of the reasons people cling to their hates so stubbornly is because they sense, once hate is gone, they will be forced to deal with pain."

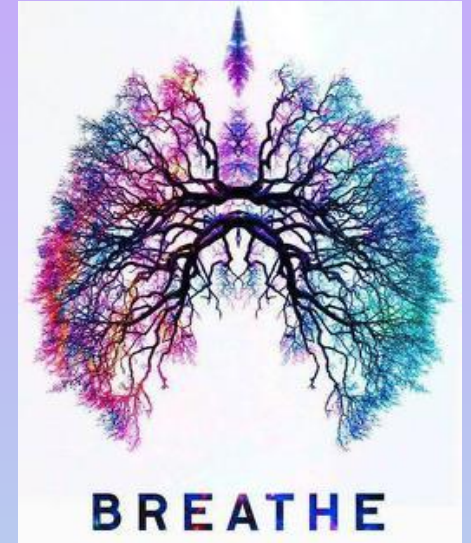
— James Baldwin, *The Fire Next Time*

Feelings Wheel (small version)



Feeling- thoughts

- Identify
- Experience
- Explore (curios)
- Express
- Integrate



Healing is

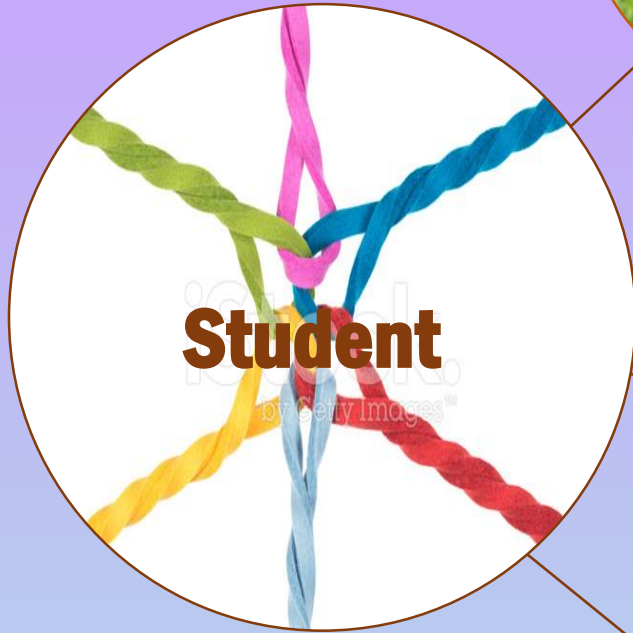
➤ The process of becoming healthy

➤ Resistance & Transformation

➤ A therapeutic experience

➤ Transcendence of suffering

*"And the day came when the risk to remain tight in a bud was more painful than the risk it took to blossom."
— Anais Nin*



- **Confronting/ owning their story, feeling their feels, developing/ strengthening understanding of self in relations to others/ “the other”**



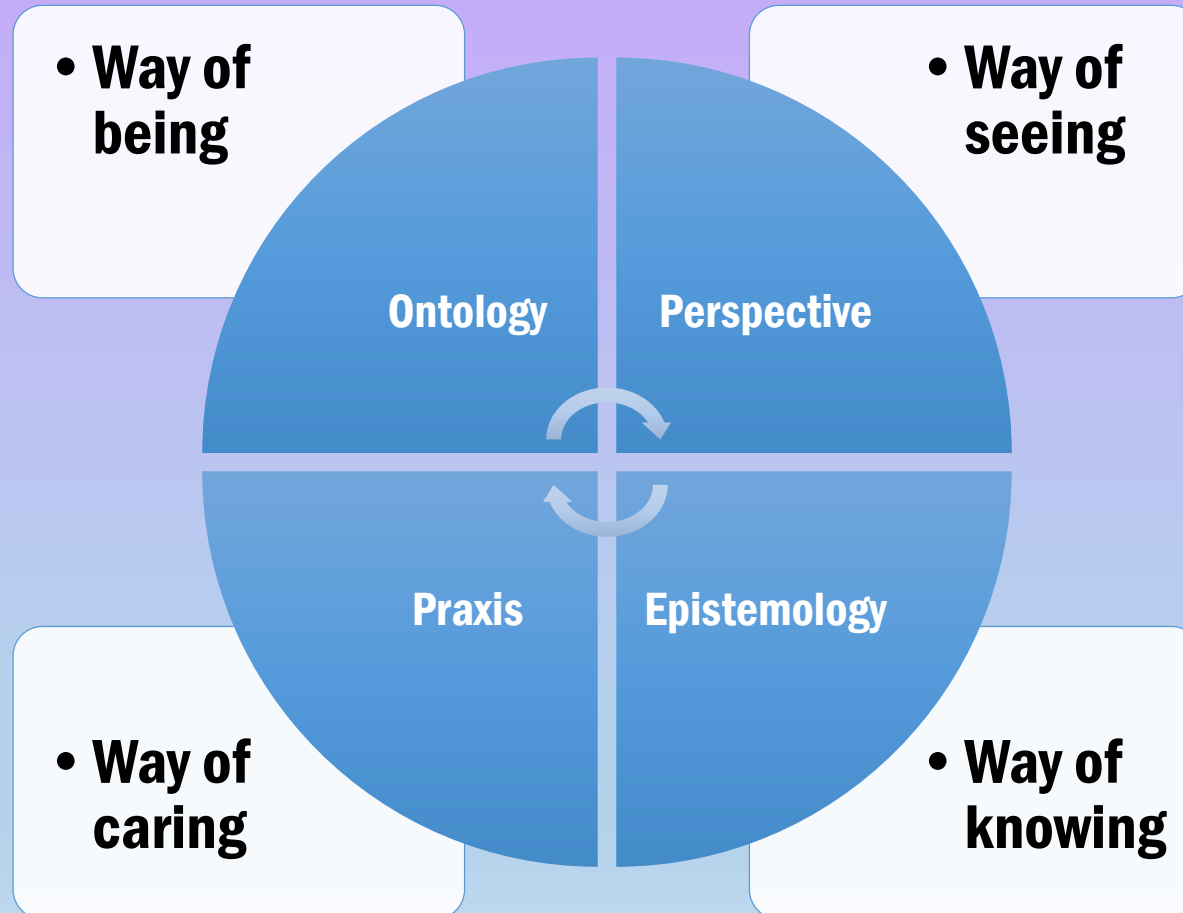
- **Exploration of: feeling-thoughts, internalized familial, religious, societal messages and constructs**



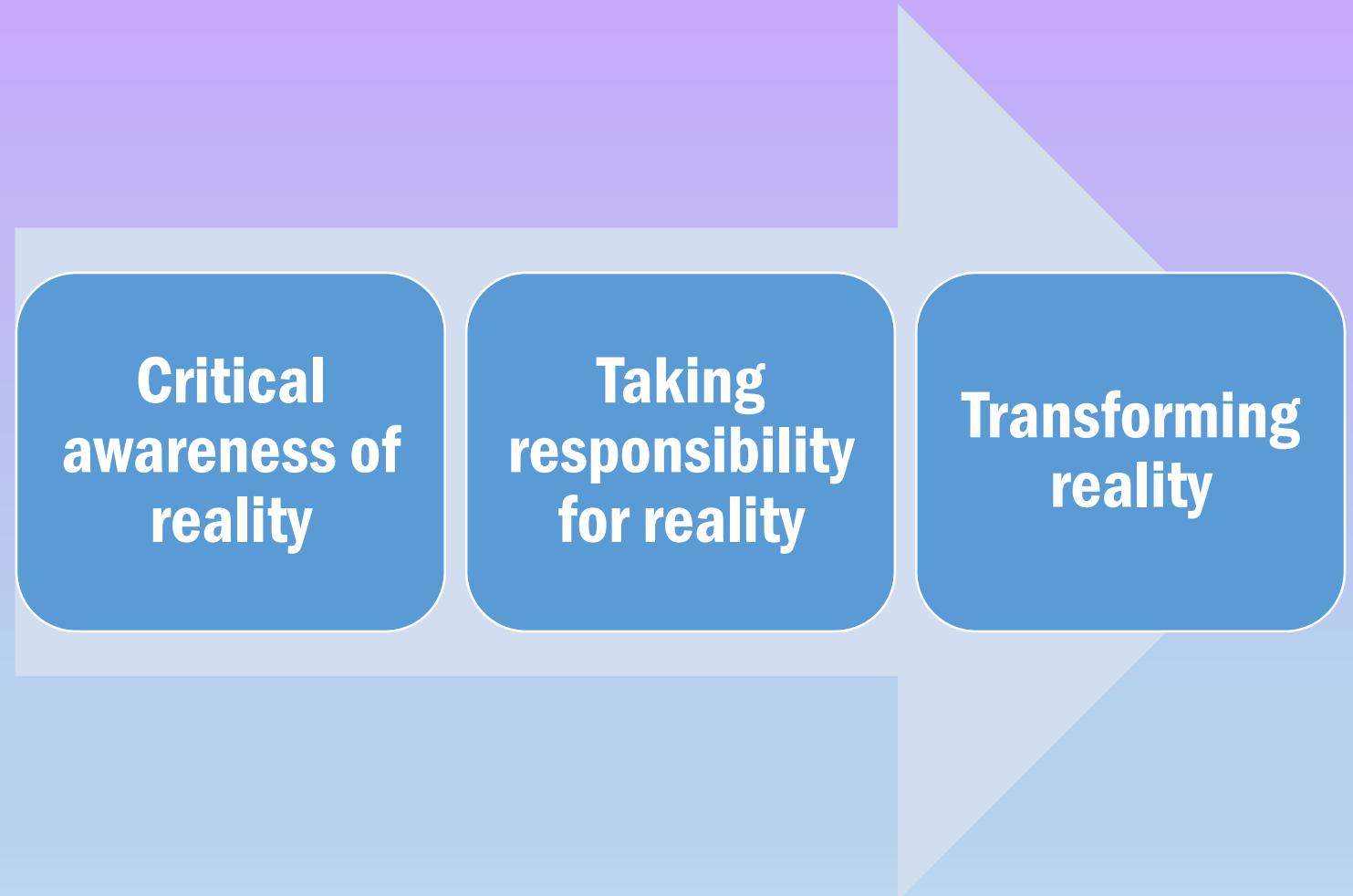
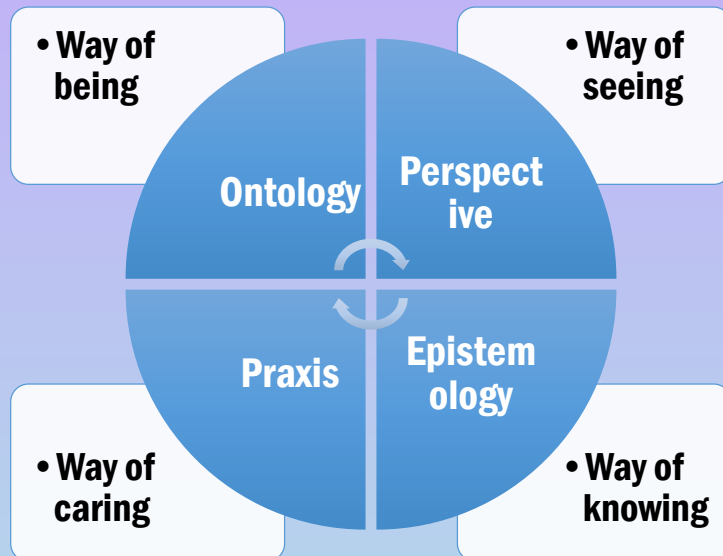
- **Re-engaging beliefs, affirming, releasing or reconstructing , making decisions on how to be in the world**

“Discomfort is always a necessary part of enlightenment.” — Pearl Cleage

Worldview ...



Worldview Transformation



Sources of knowing?

- **Way of knowing**

Epistemology

gut

data

books

information

internet

intuition

reason

Scripture

tradition

teachers

grandparents

parents

Experience ...

- **Critically reflected upon ...**

Ontology: bodies matter ...

- Way of being

Ontology

Social location

Family of origin

“Givens” and chosens

Context

Stances

Family of choice

Commitments

Personality

Temperament

Ontology...

- Shapes your experience
- Shapes where you see from
- Shapes what you can see ...
 - Which shapes *what you can know* ...

Social Location Characteristics

race | gender | class | sexual orientation | age | ability | religion | education

Who's got the power?

race | gender | class | sexual orientation | age | ability | religion | education
white | male | high | heterosexual | middle | able | Christian | more
wealthy | straight | Protestant

How do I stack up?

race | gender | class | sexual orientation | age | ability | religion | education

white

male

high
wealthy

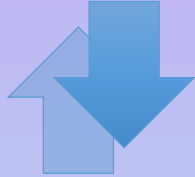
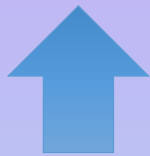
heterosexual
straight

middle

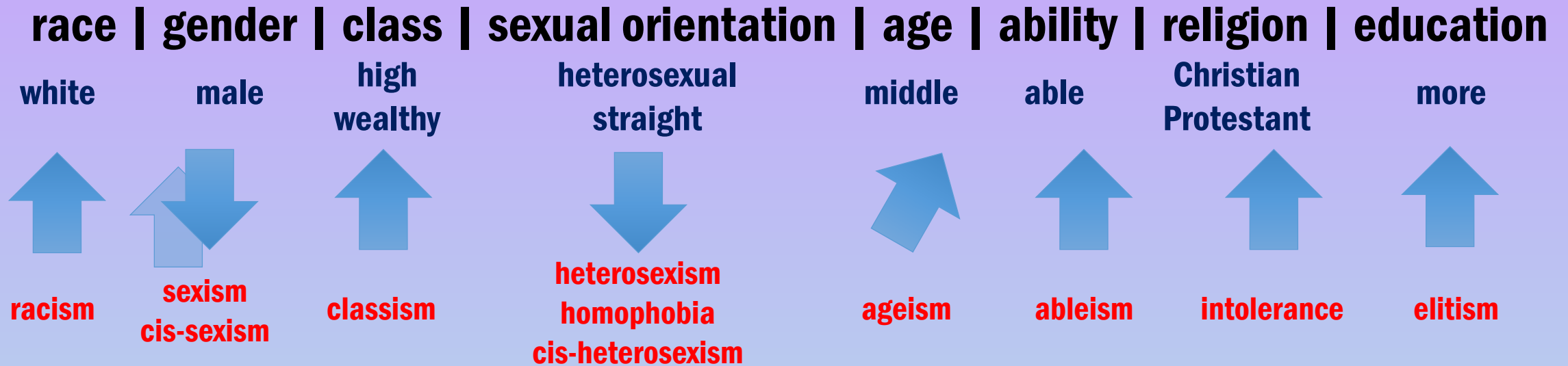
able

Christian
Protestant

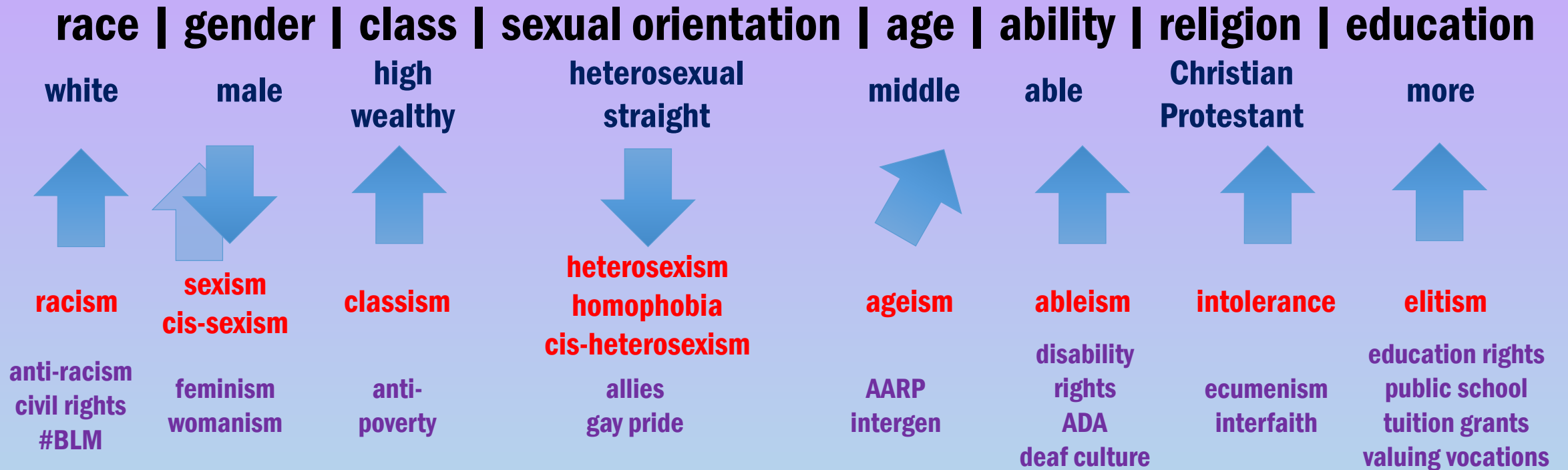
more



Entrenched oppressions ...



Resistance/liberation movements



Who tends to be in charge?

race | gender | class | sexual orientation | age | ability | religion | education

white

male

high
wealthy

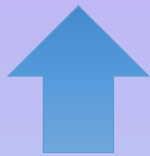
heterosexual
straight

middle

able

Christian
Protestant

more



racism

sexism
cis-sexism

classism

heterosexism
homophobia
cis-heterosexism

ageism

ableism

intolerance

elitism

anti-racism
civil rights
#BLM

feminism
womanism

anti-
poverty

allies
gay pride

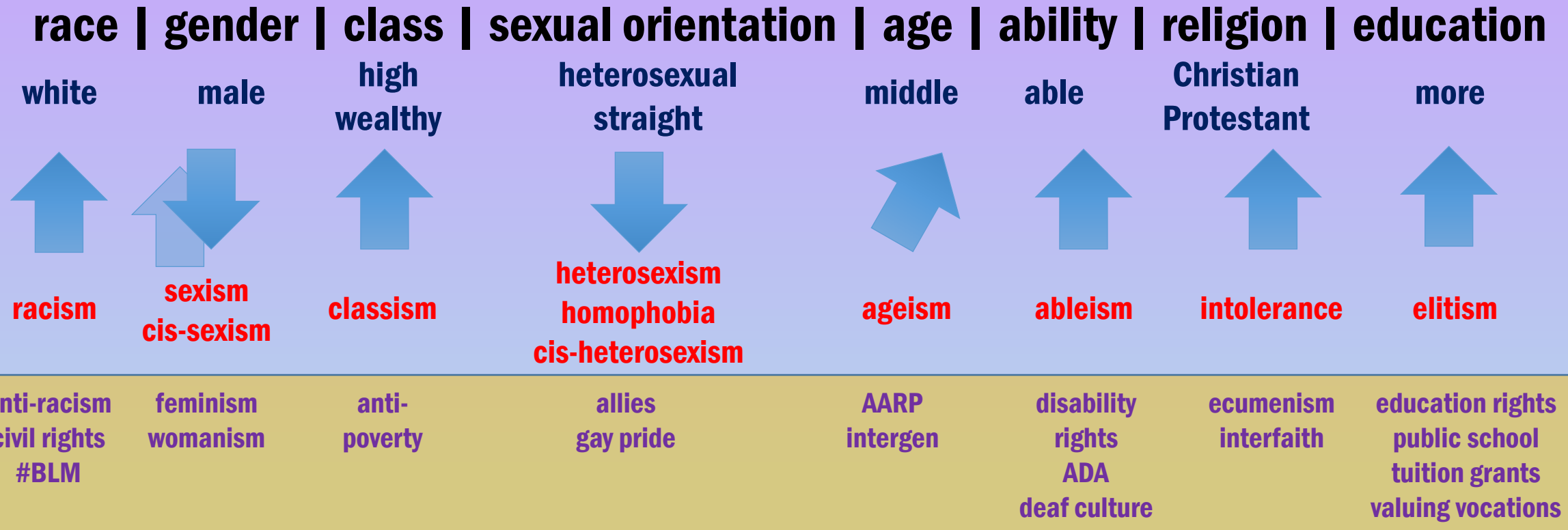
AARP
intergen

disability
rights
ADA
deaf culture

ecumenism
interfaith

education rights
public school
tuition grants
valuing vocations

But who has the *knowledge*?



Inverse relationship between social privilege and epistemological privilege.

Shifts in responsibility and power

People with social power

- **Take more responsibility**
- **Shift to followership**
- **Share power**
- **Become accountable in relationships**

People experiencing oppression

- **Take more power**
- **Shift to leadership**
- **Share responsibility**
- **Hold socially powerful accountable**

Impact on pastoral care (education)

- **Caregivers (educators)**

- **How do we manage the impact of oppressions on *us*?**
- **Institutional power vs. societal power (or disempowerment)**

- **Careseekers (learners)**

- **How do we learn about the emotional and spiritual impact of oppressive realities we don't share?**
- **What resources and strengths might be present that we miss?**

- **Caregiving relationship (learning relationships)**

- **Our lived realities are different; how can we nuance our care (supervision/learning) accordingly?**

Future of interdisciplinary care

- **Who on the team attends to socially determined realities?**
- **Material impact of oppressions on access to resources, including health care and support after hospital discharge?**
- **ED utilization?**
- **Readmission rates?**
- **Management of chronic illnesses?**
- **Congregational partnerships with health care institutions?**

Social location and self-care

Increasing understanding about social location and power helps

- **Increase compassion for self and others**
- **Increase cultural competencies and power-awareness**
- **Increase awareness of societal/cultural impacts for self and others**
- **Deepen quality and potentially widen scope of care**
- **Key to living into the love and justice mandates of many spiritual and religious traditions**

Ritual

- **Education days**
- **Covenant Group**
- **Mid-Unit**
- **Final Eval**
- **Graduation**
- **Centering/Community**
- **Relationship with Divine/Humanity**
- **Mutuality/Vulnerability**
- **Covenant/Boundaries**

We need ritual because it is an expression of the fact that we recognize the difficulty of creating a different and special kind of community. A community that doesn't have a ritual cannot exist. A corporate community is not a community. It's a conglomeration of individuals in the service of an insatiable soulless entity."

-Malidome Some

You think your pain and your heartbreak are unprecedented in the history of the world, but then you read. It was books that taught me that the things tormented me most were the very things that connected me with all the people who were alive, who had ever been alive.

– James Baldwin