

**PROFESSIONAL ETHICS RESOURCES
FOR CPE SUPERVISORY EDUCATION**

Professional Ethics in the Beginning Phase of Supervisory Education
(From Acceptance into Supervisory Education to Certification as a Supervisory Candidate)

- I. Goals of ethics education for CPE supervisee Students
 - A. To assist the beginning student in Supervisory Education to refine and integrate her/his understanding of pastoral ethics with her/his practice of pastoral care.
 - B. To acquaint the supervisory education student with core program components which safeguard the ethical rights of CPE participants, particularly those core components which deal with confidentiality (and the limits thereof) and informed consent.
- II. Possible Curriculum Components
 - A. Didactic Seminar or Interdisciplinary Presentation on Foundational Issues in Professional Ethics.
 - B. Regular Professional Ethics Case Presentation as part of Supervisory Peer Group Process.
 - C. Formal review of the ACPE Code of Ethics, the Professional Ethics Manual, and the Center's Disciplinary and Grievance Process.
 - D. Required reading and review of selected books and/or articles on clergy ethics (see Professional Ethics Bibliography).
 - E. Inclusion of a paragraph identifying possible Professional Ethics Issues in the evaluation section of any observation and process summaries required of the supervisory student.