

DEFINITION OF TERMS

Note: the letter(s) following each definition indicates the source of the definition:
S=Standards Committee, A=Accreditation Commission, C=Certification Commission,
P=Professional Ethics Commission, SERC= Supervisory Certification Revisioning Task
Force; SEIG =Supervisory Education Implementation Group

ACPE center -- an administrative structure (or entity) authorized by the ACPE Accreditation Commission to conduct programs of CPE (Level I/Level II)and/or Supervisory CPE. A center is responsible for providing (or contracting for) and coordinating those components identified by ACPE standards as necessary for clinical pastoral learning to occur. The term applies to such structures with Candidacy or Accredited Member status. **S**

ACPE Directory -- The official ACPE listing of accredited ACPE centers and their designated programs and supervisors; member seminaries; denomination, faith group and agency members; network members; and international affiliate members. Supervisors (Associate Supervisors, ACPE Supervisors, retired Supervisors, Supervisory Candidates) and clinical members are listed on the ACPE website at www.acpe.edu.**S**

ACPE Supervisor -- person authorized by ACPE to function autonomously to conduct CPE (Level I/Level II) and Supervisory CPE.**S, C**

Accreditation -- authorization, granted by the ACPE Accreditation Commission, to conduct programs of CPE (Level I/Level II) and/or Supervisory CPE, based on demonstrated ability to meet ACPE standards. Accreditation ordinarily consists of two stages: Candidacy (pre-accreditation) and Accredited Member status. A separate accreditation is required to offer Supervisory CPE. **S, A**

Accreditation review -- formal process for examining a proposed CPE center's or ACPE accredited center's compliance with ACPE standards and procedures, and for taking action on the accreditation of the center and/or its CPE program(s). **S**

Accredited center -- (ACPE center) administrative structure or entity, authorized by the ACPE Accreditation Commission to conduct programs of CPE (Level I/Level II) and/or Supervisory CPE and responsible for providing (or contracting for) and coordinating those components identified by ACPE standards as necessary for clinical pastoral learning to occur. The term applies to such structures with Candidacy or Accredited Member status. **A**

Accredited Member -- status granted to an ACPE center authorizing it to conduct programs of CPE (Level I/Level II) and/or Supervisory CPE. **A**

Accredited program -- type of program [CPE (Level I/Level II) or Supervisory CPE] the center is accredited to provide. **A**

47 Admission -- acceptance of an applicant into a designated CPE program. **S**
48 Admission to an accredited program of Supervisory CPE; begins one's study of
49 clinical supervision. **SERC**
50
51 Admission interview -- the meeting of an applicant to a CPE program with a qualified
52 interviewer to discuss the application, provide information, assess the applicant's
53 readiness for CPE, and discuss the suitability of the center to the educational goals of the
54 applicant. A face-to-face meeting is strongly recommended. **S**
55
56 Adverse action -- action by the Accreditation Commission to suspend or withdraw
57 Accredited Member status. **A**
58
59 Appeal -- formal request for reconsideration of a decision made about ACPE certification
60 by the Certification Commission or ACPE accreditation by the Accreditation
61 Commission or formal challenge of a decision by a panel **considering an alleged violation**
62 **of professional ethics or educational standards. S**
63
64 Associate Supervisor -- person authorized by ACPE to function as an autonomous CPE
65 supervisor for CPE (Level I/Level II) for a limited period of time and who has
66 demonstrated to the Certification Commission: (1) successful integration of theoretical
67 positions with supervisory practice; and (2) supervisory identity and skills sufficient to
68 allow autonomous functioning that is responsible and collegial. **C**
69
70 Authorized -- authority given by ACPE for specific persons to serve as primary
71 supervisor for a unit of CPE in a center accredited by the ACPE, i.e., ACPE Supervisor or
72 Associate Supervisor.
73 • A National Association of Catholic Chaplains supervisor is authorized to
74 supervise with an ACPE Supervisor at the same center. Both supervisors
75 must sign the ACPE student unit report form.
76 • A Supervisory Candidate may only supervise under the supervision of an
77 ACPE Supervisor and may sign students' evaluations in conjunction with the
78 supervisor, but may not sign the ACPE student unit report form. Enrollment
79 in an ACPE accredited Supervisory CPE program is required whenever
80 supervising CPE students.
81 • Prior to Supervisory candidacy, a student in Supervisory CPE is not
82 authorized to supervise CPE students. **S**
83 **OR**
84 • Prior to Supervisory candidacy, a student in Supervisory CPE is not
85 authorized to supervise CPE students unless under direct observation. **SERC**
86
87 Certification -- action by the ACPE Certification Commission to grant the time-limited
88 status of Supervisory Candidate or Associate Supervisor or the status of ACPE
89 Supervisor to persons affirmed in a review as having satisfied ACPE standards for the
90 respective status. **S, C**
91

92 Candidacy -- time limited pre-accreditation status granted to a prospective CPE center by
93 the ACPE Accreditation Commission. **A**
94
95 Clinical method of learning -- an educational model that uses data from the actual
96 practice of ministry as the content for reflection. **S, A**
97
98 Clinical Pastoral Education (CPE; clinical education, clinical pastoral learning) -- a
99 method of learning ministry by means of pastoral functioning under supervision as
100 developed by ACPE. It is a process model of education, predicated on students'
101 individual needs that are compatible with program objectives. ACPE distinguishes two
102 types of CPE programming: CPE (Level I/Level II) and Supervisory CPE. **S, C, A**
103
104 **Clinical Supervision -- Using interpersonal engagement, direct observation, accurate**
105 **description, and conceptual frameworks to assist students' development of pastoral**
106 **identity and ministry. SERC**
107
108 **Clinical Supervisory Practicum -- the combination of clinical and supervisory work**
109 **agreed upon in the supervisory student's learning contract. SERC**
110
111 Cluster -- non-accredited voluntary alliance of three or more accredited ACPE centers in
112 a specific geographic area; may include other educational institutions located in same
113 area. **A**
114
115 **Collegial competence -- collaborates with peers as relative equals, respecting their**
116 **dignity, gifts and personhood while vigorously honoring one's own. S**
117
118 Commendation -- part of the **Accreditation** Commission's final action, when appropriate,
119 designating a certain portion of a center's documentation, operations, or program design
120 and execution as exceptional. **A**
121
122 Commission -- a representative group given authority to make decisions on behalf of
123 ACPE. **S**
124
125 Complaint -- a grievance, presented in writing and signed, involving an alleged violation
126 of the ethical criteria established by ACPE Standards 100 Code of Professional Ethics, **or**
127 **the educational criteria established by ACPE Accreditation Standards (300s) or**
128 **Accreditation Commission processes enumerated in the Accreditation Manual Revised**
129 **2010. A complaint must identify the specific standard or process alleged to have been**
130 **violated. . See ACPE *Process for Complaints Alleging Ethics Violations, Policy for***
131 ***Complaints Alleging Violations of Educational Standards, or Policy for Complaints***
132 ***Against the Accreditation Commission S, A, P***
133
134 Compliance -- the determination a center or program under review meets the minimum
135 requirements of one or more ACPE standards. **A**
136
137 Component -- one of the structured elements that comprise a CPE program. **S**

138
139 Component site – a place, usually a facility owned by the sponsoring institution or
140 agency, where a System Sponsored Center offers one or more CPE programs under its
141 single accreditation. **A**
142
143 Consultation -- a meeting of persons in which an individual or group seeks feedback and
144 non-binding advice about one’s functioning, progress and/or plans in CPE. **A**
145
146 Contract for learning -- an agreement developed cooperatively by a student and CPE
147 supervisor which establishes the learning goals of the student and the means to achieve
148 those goals in a unit of CPE. **S**
149
150 **Core Curriculum – The minimum components necessary to satisfy the outcomes for a**
151 **program of CPE or Supervisory CPE. S**
152
153 Corrective action -- specific action(s) required to bring a center or program into
154 compliance with a specific ACPE standard or sub-set of standards. Center must take
155 corrective action and submit required documentation within a **timeframe specified by the**
156 **Accreditation Commission**. Failure to resolve a notation within the specified time makes
157 the center subject to adverse action. The Commission may extend the time for good
158 cause. **A**
159
160 **Co-supervision -- shared responsibility for clinical supervision between two Supervisors,**
161 **between a Supervisor and Supervisory Candidate or between a Supervisor and**
162 **Supervisory Education Student. SERC, S**
163
164 CPE Level I -- a program consisting of CPE unit(s) in which the student focuses on
165 meeting the outcomes established in ACPE Standard 311. **S**
166
167 CPE Level II -- a program consisting of CPE unit(s) in which the student focuses on
168 meeting the outcomes established in ACPE Standard 312. **S**
169
170 CPE program(s) -- structured system of components (e.g., supervisor, curriculum, clerical
171 services, consultants, student peer group, experiences in ministry to clients, multi-
172 disciplinary personnel, evaluation process, specific time frames, learning contract, etc.) in
173 which clinical pastoral learning can occur and is accredited by ACPE. **S**
174
175 Cultural humility -- an attitude of respect when approaching people of different cultures,
176 which entails engagement in a process of self-reflection and self-critique requiring an
177 ability to move beyond one’s own biases. **S**
178
179 Culture -- A symbolic system of meanings, attitudes, feelings, values and behaviors that
180 is shared by a group of people, a particular society or population, and is communicated
181 from one generation to the next via language and/or observation. Culture regulates and
182 organizes what a group feels, thinks or does, but may be expressed individually in a
183 variety of ways. Culture includes: familial roles, patterns of social and interpersonal

184 communication, affective styles, values and ideals, spirituality and religion, habits of
185 thinking and artistic expressions, customs and norms, rituals and celebrations, and
186 geographical and historical location. **S**
187

188 Curriculum -- the total educational program of CPE, including its methodology (program
189 components, i.e., conceptual/didactic sessions, ministry practice, clinical critique,
190 seminar types, written materials, bibliography, other creative experiences, etc.),
191 appropriate to the center's CPE programs. **S**
192

193 Deficiency -- a finding that a prospective Candidacy center has failed to substantively
194 demonstrate its ability to comply with a specific ACPE standard(s) **A**.
195

196 Educational guidance -- timely provision of, or referral to, educational resources
197 appropriate to the needs of the student in addressing the student's goals or the objectives
198 and outcomes of the CPE program. **S**
199

200 **Endorsement – authorization by a faith group wherein the endorsing body certifies that**
201 **the individual has met the standards of the endorsing organization to function in the role**
202 **in question. S**
203

204 **Enrollment – the status of a student who has been accepted by a CPE program, has**
205 **fulfilled the program requirements for admission, and has accepted a place in this center's**
206 **program. S**
207

208 **Ethnic identity-- refers to a set of identity categories, either communally or contextually**
209 **defined, that includes but is not limited to common ancestry, a common myth of ancestry,**
210 **a common language, a common culture, and a common homeland. S**
211

212 Faculty -- person(s) employed or contracted by the ACPE center to provide clinical
213 instruction and/or direct supervision of students' pastoral or supervisory formation and
214 function. A faculty member must be certified as ACPE Supervisor, Associate Supervisor
215 or Supervisory Candidate. A Supervisory Candidate functioning as a clinical educator
216 must work under the supervision of a person with current credentials as ACPE
217 Supervisor. In a center dually accredited by the U.S. Catholic Conference and ACPE, a
218 National Association of Catholic Chaplains Supervisor may be a faculty member. **S**
219

220 **Faith group endorsement/accountability -- formal recognition by a faith group that a**
221 **person is a member in good standing of that group and affirmation of that person for**
222 **admission to the status of Supervisory Candidate and/or certification as Associate**
223 **Supervisor or ACPE Supervisor. C**
224

225 Feasibility study -- process for determining if a CPE program(s) is feasible for the setting
226 and potential exists for meeting ACPE standards. **A**
227

228 Freestanding Center -- an independently incorporated CPE center whose primary mission
229 is to provide programs of CPE through on-campus programs or through satellite program
230 arrangements. **A**

231

232 Graduate theological degree or equivalent -- one of the following:

- 233 • graduation from an accredited (by CHEA – Council for Higher Education
234 Accreditation) theological school with a graduate theological degree consisting of
235 at least 72 semester credits or 108 quarter credits.
- 236 • ordination from a recognized Jewish seminary.
- 237 • a post-baccalaureate theological degree with such additional study and vocational
238 formation experience as may be evaluated by an ACPE regional certification
239 committee to constitute equivalent level of study.
- 240 • a Master’s degree in a related field with such additional post-baccalaureate
241 theological course work and vocational formation experience as may be evaluated
242 by an ACPE appropriate regional certification committee to constitute an
243 equivalent level of study. **C**

244

245 Grievance -- an alleged violation of ethical/and or professional conduct believed to afford
246 reason for a complaint. (See definition of complaint.). **A, P**

247

248 Half unit of CPE -- at least 60 contact hours of structured group and individual education
249 accompanied by the supervised clinical practice in ministry. The combined time shall be
250 no less than 240 hours (See Unit of CPE). **A**

251

252 Hearing -- meeting in which all parties involved have an opportunity to present their
253 positions in cases of complaints or appeals. **P**

254

255 Impairment -- state of reduced professional functioning wherein a practitioner fails to
256 provide safe, ethical, competent service due to organic illness, excessive use of alcohol
257 and/or drugs, stress related disorder, mental or emotional disability, or deterioration
258 through the aging process. **S**

259

260 Institution Sponsored Center -- **CPE center sponsored by an institution or agency so that
261 CPE units may be offered within the reporting structure of the institution through which
262 the CPE program is accredited. Outside that reporting structure, the CPE center may use
263 satellites to offer units and placement agreements to offer clinical ministry sites in other
264 parts of the institution or may choose to be come accredited as a system center. **A****

265

266 Local -- ACPE accredited center or place of occurrence when a complaint arises
267 in the context of a regional or national committee, commission or individual encounter. **P**

268

269 Master of Divinity degree or equivalent -- one of the following:

- 270 • graduation from an accredited theological school with a Master of Divinity
271 degree.
- 272 • ordination from a recognized Jewish seminary.

- 273 • three academic years of full-time (or equivalent part-time) post-baccalaureate,
274 accredited, theological education.
- 275 • a post-baccalaureate theological degree with such additional study and vocational
276 formation experience as may be evaluated by an ACPE regional certification
277 committee to constitute equivalent level of study.
- 278 • a Master's degree in a related field with such additional post-baccalaureate
279 theological course work and vocational formation experience as may be evaluated
280 by an ACPE appropriate regional certification committee to constitute an
281 equivalent level of study. **S,C**

282
283 Mediation -- process through which persons or parties involved in a complaint attempt to
284 resolve the complaint through discussion, consultation and negotiation using a trained,
285 third party neutral. **P**

286
287 Member -- for purposes of the ACPE Standards, individuals holding the class/type of
288 membership in ACPE as ACPE Supervisor, Associate Supervisor, Supervisory
289 Candidate, Supervisor on Leave, Retired Supervisor, Clinical Member, Student Affiliate
290 Member, and Retired Member as defined in the ACPE Bylaws. **S**

291
292 Multicultural -- a society made up of peoples of many cultures, in which there is cross-
293 cultural interaction and intercultural engagement. **S**

294
295 Non compliance -- determination that a center or its programs have failed to substantially
296 address a specific ACPE standard or subset of standards. **A**

297 Notation --
298 **In the context of the Accreditation process**, finding that a center has failed to comply
299 partially or wholly with an ACPE standard or subset of standards. **A**
300 **In the context of Certification**, a specific action, requirement or process required of an
301 Associate Supervisor by the reviewing subcommittee acting on behalf of the
302 Commission and congruent with the competencies required for certification. **C**

303
304 Pastoral Competence -- the discovery and use of skills necessary for the intensive and
305 extensive practice of ministry. **S**

306
307 Pastoral Formation -- the exploration and development of one's pastoral identity and
308 practice through integrating one's heritage, theology and knowledge of behavioral and
309 social sciences. **S**

310
311 Pastoral Reflection -- the process of increasing awareness and understanding of, and
312 ability to articulate, the meaning and purpose of one's experience in ministry. **S**

313
314 Pastoral Specialization -- development of pastoral competence in an area of ministry with
315 an identified focus in a particular setting or context. **S**

316
317 Peer group -- small group of at least three CPE (Level I/II) students engaged in small
318 group process and committed to fulfilling the requirements of the educational program. **S**

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Placement -- ministry site, external to an Accredited Member center or Satellite Program, established by formal agreement that meets all or part of the requirements for a student(s)' supervised clinical practice of ministry. **S**

Placement agreement--the agreement established between an Accredited Member center or Satellite program that does the following:

- grant authorization for supervisor(s) and student(s) to function in the clinical site and provide ministry.
- specify the required number of contact hours that will fulfill in whole or part requirements of ACPE standards for supervised clinical practice of ministry.
- ensure students' access to a population that offers significant opportunity for ministry, on-going support and consultation for the student(s), opportunities for interdisciplinary and professional interchange, and an environment that encourages human growth and dignity.
- be signed by the administrative representative from each organization and the ACPE Supervisor(s).
- specify that programming for CPE units must be based in the Accredited Member center or Satellite program. **A,S**

Policy -- a set of rules and/or directions on a designated subject, congruent with ACPE standards, procedures and guidelines, by which decisions are made. **S**

Practicum: A curriculum component that combines conceptual perspectives, independent study, actual experience, and peer/supervisory feedback, in which students acquire competencies for practicing clinical supervision. **S**

Presenter -- person appointed to read all of an applicant's materials each time an applicant meets a sub-committee, committee or the Commission for consultation or certification. The presenter writes a summary report intended to facilitate sub-committee, committee or Commission engagement of the applicant about the applicant's meeting of ACPE standards. **C**

Presenter's report -- Presenters prepare a report reflecting their review of the materials and given to other group members prior to the meeting. Except in unusual circumstances, a hard copy of the presenter's report is made available to the person seeking consultation or certification no earlier than 24 hours and no later than 12 hours prior to the sub-committee, committee, or Commission meeting. Presenters are responsible for addressing the formal requirements and areas of competency required by the standards in the report.

C

Preponderance of evidence -- qualitative, not quantitative standard; means whether it is more likely than not a violation occurred. **P**

Primary Training Supervisor -- person holding official responsibility for conducting the unit of CPE and signing the evaluations. **C**

365
366 Procedure -- a set of steps to be followed in a regular and definite order to accomplish a
367 designated purpose. Procedures for accreditation of centers, certification of supervisors,
368 and dealing with complaints of ethics code violations can be found in the respective
369 manuals, available from ACPE or at www.acpe.edu. **S**
370
371 Process model of education -- an understanding of growth and change (in behavior,
372 beliefs, ideas, awareness, etc.) as taking place gradually or in on-going modifications, and
373 as never being finished or perfected. **S**
374
375 Professional advisory group (professional consultation group, committee, etc.) -- group of
376 interdisciplinary professional resource persons used by the ACPE center at regular
377 intervals over time to provide advice and consultation on CPE center and program
378 planning, development and program evaluation. Members of this group are qualified in
379 their fields and knowledgeable about CPE. **S,A**
380
381 Professional quality materials -- materials adhering to publication-grade writing,
382 formatting and presentation. **A**
383
384 **Professional Integration -- facility in bringing together various aspects of one's personal**
385 **makeup, such as cognition, affect, imagination, and direct observation, in one's**
386 **professional, pastoral, peer, and supervisory relationships. SERC,S**
387
388 Program(s) -- type of offering(s) for which a center is accredited: CPE (Level I/Level II)
389 and/or Supervisory CPE. **A**
390
391 **Program management -- responsibility and oversight for all aspects of a CPE program,**
392 **including finances, administration, clinical and accreditation issues by ACPE Associate**
393 **Supervisors or ACPE Supervisors. A**
394
395 Provisional approval -- approval based on the regional accreditation chair's review of the
396 proposal and finding the proposed satellite/component site or center demonstrates its
397 ability to comply with all ACPE standards for the proposed program(s). Provisional
398 approval is subject to review of the regional accreditation committee and final action of
399 the Commission. **A**
400
401 Qualified interviewer -- ACPE supervisor or other person meeting these criteria:
402 • knowledgeable about current ACPE standards, procedures, practices, and
403 objectives;
404 • objective as to the interests of the applicant, church, seminary, center, and CPE;
405 • able to recognize those qualities of well being, personality and faith which will
406 enable an applicant to develop in CPE;
407 • able to dynamically engage the applicant and assess readiness for CPE;
408 • able to assess the applicant's potential to benefit from CPE in the center(s) to
409 which application is being made;

410 • and who may prepare an admission interview report that becomes part of the
411 applicant’s CPE application. **S**
412

413 Reasonable person standard -- evidence is reviewed from the perspective of a reasonable
414 person similarly situated to the complainant in terms of gender, race, sexual orientation,
415 age, disability, religious preference, and national origin as relevant to the particular
416 situation. **P**
417

418 Reciprocity -- mutual exchange of the status of certification of CPE supervisors as
419 authorized by the ACPE Board of Representatives. **S**
420

421 Recommendation -- non binding suggestion **in an Accreditation report**, offered in the
422 spirit of consultation about ways a center may improve some facet of its operations or
423 programs. **A**
424

425 Representative -- person appointed, elected or employed who serves in an ACPE regional
426 or national office or position or chairs a committee or commission. **S**
427

428 Review cycle – **the number of years between accreditation reviews; the current review**
429 **cycle is** five years. **A**
430

431 Satellite Program -- a program offered by an ACPE Accredited Member center, **known as**
432 **the “host center,”** through a sponsoring institution or agency external to the center, **A**
433

434 Self study – **a center’s** evaluation of **its own** educational programs, compliance with
435 ACPE standards and report of changes resulting from self study process. **A**
436

437 Sexual exploitation -- any sexual advance, request for sexual favors, or physical contact
438 of a sexual nature, even if by mutual consent, between persons in situations of unequal
439 power. Sexual exploitation is inclusive of the terms sexual harassment, sexual abuse and
440 sexual misconduct. Sexual contact with those served pastorally or supervised, even if by
441 consent, is considered a violation of the ACPE Code of Professional Ethics. **S**
442

443 Social location -- a person’s position in the world in relation to accessing resources;
444 location is in reference to social groups; complex arrangements determined by
445 economics, class structure, culture, etc. **S**
446

447 Standards-- adequate and relevant parameters of educational quality that define and
448 advance practice and provide a framework for evaluation. **S**
449

450 Student -- person admitted to and participating in a program of CPE.**S**
451

452 **Student Directory Information -- student information not generally considered harmful or**
453 **an invasion of privacy if released. See ACPE Accreditation Manual Appendix X**
454 **Guidelines for Student Records. A**
455

456 Student record -- (1) any record (paper, electronic, video, audio, biometric etc.) directly
457 related to the student from which the student's identity can be recognized and (2)
458 maintained by the education program/institution or a person acting for the institution. See
459 ACPE Accreditation Manual, Appendix X Guidelines for Student Records. A

460
461 Substantive change -- any change affecting a Candidacy or Accredited Member center's
462 scope of programs or ability to administer, finance, staff, and/or maintain the resources
463 necessary to conduct program(s) of CPE or maintain on-going compliance with ACPE
464 accreditation standards. A

465
466 Supervised Supervision -- The educational process of direct observation, exploration,
467 instruction, feedback, and challenge of clinical supervisory work. SERC

468
469 Supervision (CPE supervision, pastoral supervision) -- an educational method by which a
470 supervisor, through a face-to-face relationship, enables students to learn about self,
471 others, the spiritual, and ministry from clinical experience and examination of that
472 experience so that students integrate their learning in their professional identity and
473 functioning. S

474
475 Supervisor -- a clinical pastoral educator who satisfies ACPE requirements for
476 certification, either an ACPE Supervisor or Associate Supervisor .S,C

477
478 Supervisory Candidate -- an admission status into the certification process granted to
479 students in Supervisory CPE who: demonstrate readiness to supervise students in
480 programs of CPE under the supervision of a person with current credentials as an ACPE
481 Supervisor; may supervise students under supervision, but without direct observation, as
482 further supervisory competence is gained; is enrolled in an accredited CPE program and
483 in relation with a training supervisor. Status ends with certification as Associate
484 Supervisor. S,C

485
486 Supervisory Education Student (SES) -- a student who is admitted into a program of
487 Supervisory CPE and who has met a readiness consultation committee. S

488
489 Supervisory Observation -- a training supervisor's direct viewing of a student's clinical
490 supervisory work for that student's learning and for the protection of pastoral care
491 students and the person to whom they minister. Supervisory observation can be provided
492 through: 1) the supervisor's physical presence, 2) viewing/listening electronically or
493 through a one-way mirror, 3) comprehensive conjoint analysis of videotapes, or 4)
494 examination and feedback of transmitted videoconferences. SERC

495 OR

496 Supervisory Observation -- a training supervisor's direct viewing of a student's clinical
497 supervisory work for that student's learning and for the protection of pastoral care
498 students and the person to whom they minister. Supervisory observation is provided
499 through the supervisor's physical presence. S

500

501 **Supervisory Theory -- a cohesive set of educational and psychological principles that**
502 **guide the practice of clinical pastoral education. SERC**
503
504 Suspension -- adverse action that requires a center to temporarily cease enrolling students
505 in its programs pending further accreditation assessment and corrective action. **A**
506
507 **Syllabus -- an outline or statement about course contents and/or requirements of a unit of**
508 **CPE including Level I, Level II, and Supervisory CPE. S**
509
510 System Sponsored Center -- a CPE center sponsored by an institution or agency that
511 owns and operates multiple facilities. The center has one accreditation administered by a
512 central office that is accountable for all CPE programming within the institution or
513 agency. **A**
514
515 Types of CPE programs -- CPE (Level I/Level II) and Supervisory CPE, with standards,
516 objectives and admission requirements specific to each type. **S**
517
518 Unit of CPE -- The **core** curriculum of a unit of CPE **requires** at least 100 hours of
519 structured group and individual education. Each unit shall be accompanied by the
520 supervised clinical practice in ministry. The combined time shall be no less than 400
521 hours. **S**