



**ASSOCIATION FOR
CLINICAL
PASTORAL
EDUCATION, INC.**

Teresa E. Snorton, D. Min.
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Greetings from the New Generations Project taskforce! We are delighted to mark the beginning of the next era in ACPE with the advent of the New Generations Project. Beginning today, applications will be accepted for this endeavor, which will support efforts among ACPE Supervisors and Associate Supervisors to expand ACPE CPE.

We are eager to see what kinds of visions you have about new ways to use the methods and practices of ACPE CPE. Please complete the application form, which is located on the ACPE website, and return it to:

New Generations Project
c/o ACPE, Inc.
1549 Clairmont Road, Suite 103
Decatur, GA 30033-4635

Your colleagues in hope,

The New Generations Project taskforce

Deryck Durston
Jay Foster
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**ASSOCIATION OF CLINICAL PASTORAL EDUCATION
ACCREDITATION COMMISSION**

NEW GENERATIONS PROJECT (NGP)

**PILOT PROJECT PROPOSAL GUIDELINES
FACE SHEET**

Name of Full or Associate CPE Supervisor Presenting Proposal:

Contact Information:

Accredited ACPE Center related to Project:

Contact Information:
(if different from above)

Project Advisory Committee:

(must be at least 5 persons)

Title of Pilot Project:

Brief Description of Project:

Time Span of Pilot Project:

(proposed start and finish dates)

Pilot Project Funding Source:

Focus Area of Pilot Project:
(check one)

- Community/Urban _____
- Under-Represented Cultural & Faith Group _____
- Supervisory Education _____
- International Program _____
- Public Concerns & Disaster Response _____
- ACPE Leadership Academy _____

CRITERIA FOR PILOT PROJECTS

Proposed Pilot Projects should have goals demonstrably consistent with the mission of ACPE: “The Association for Clinical Pastoral Education, Inc. is a professional association committed to advancing experience-based theological education for seminarians, clergy and lay persons of diverse cultures, ethnic groups and faith traditions. We establish standards, certify supervisors and accredit programs and centers in varied settings. We promote the integration of personal history, faith tradition and the behavioral sciences in the practice of spiritual care.” In keeping with this mission, the goal of the New Generations Project (NGP) is to support Supervisors to be innovative in their education work which may be outside of ACPE Standards. In order to support such creativity and balance it with responsibility, the NGP establishes the following criteria for the presentation of Pilot Projects for approval:

- A. This proposal should include a careful statement of the relevance of the project to both ACPE’s mission and the NGP mission of innovative clinical pastoral education. Preference will be given to projects that extend the efforts of ACPE to develop innovative, experimental and prophetic CPE programs into new and atypical settings. Projects and programs that test new pastoral theology, education or pastoral care concepts and methodologies will also be considered.
- B. A plan to share the results of innovations, so that the membership of ACPE may learn from the pilot will be included. The proposal should include the preparation and presentation of a final report to the NGP within 3 months of the completion of the project; or 1 month following the conclusion of each unit of CPE conducted, if more than 1 unit included in the project
- C. The person responsible for this pilot project must be an ACPE Supervisor/Associate in good standing. This person needs to be aware of the commitment being made which extends beyond the actual conducting of the project to the collection of data and the research which will enable a broad base of learning. The latter will be done in partnership with the ACPE.
- D. If this Pilot Project will involve a departure from the Standards of ACPE (2005) the proposal will need to present a rationale for the variance and a plan to address the variance. The NGP will examine the variance closely and only with the approval of the Accreditation Commission and in consultation with Standards will the Project Proposal be approved.
- E. The Pilot must have an Advisory Committee of at least five persons selected intentionally for their ability/interest in the pilot’s mission. Two committee members will be CPE Supervisors. If possible one of the two should represent the ACPE Center connected to the pilot project. The other three members should represent some area/discipline related to the proposed project.
- F. The Pilot must operate under the auspices of an accredited ACPE center which is in good standing with ACPE. Student units of the pilot project will be reported in a noted section of that center’s annual report.
- G. ***Please note: The NGP sub-committee does not provide funding as part of the approval of an NGP.*** For your convenience, approved applications will be forwarded to the Program Award Committee of ACPE, Inc., to be considered for potential funding along with other applicants. That committee will contact you with any questions or information needs. You may also use the approval of the NGP to request funding from sources outside of ACPE, Inc.
- H. All students who agree to participate in the Pilot must sign an Informed Consent form. Copies of those completed forms will be attached to the final report to the NGP.

Procedure for Application, Selection, and Evaluation

- A. Four copies of the project proposal shall be submitted to the ACPE national office to the attention of the Associate Director. Copies will then be forwarded to each member of the NGP.
- B. The NGP will review proposals and determine whether they are projects which are in keeping with the mission of ACPE and the NGP guidelines. The applicant will be notified of that decision within 2 months following receipt of proposal. Within 3 months of the conclusion of the project or at agreed upon intervals the applicant will submit reports to the NGP via the national office.
- C. The written proposal shall include:
 - 1. Completed Face Sheet
 - 2. A statement of the mission and goals of the proposed project and how it fits the mission of ACPE and the NGP goals.
 - 3. A narrative which describes the project, including but not limited to:
 - a. description of clinical setting(s) in which students will be placed;
 - b. description of the 'practice of ministry', i.e., what the students will be doing;
 - c. description of educational curriculum and methodology that will be particular to this Pilot; and
 - d. any other description that will help the sub-committee understand the proposed project.
 - 4. A statement of the projected timeline of the pilot project which includes when reports will be sent to the NGP.
 - 5. A copy of the Informed Consent form that will be used with all participating students.
 - 6. If the Pilot will require a variance from the ACPE Standards, include an explanation and a rationale in support of the variance.
 - 7. A statement which states the particular goal(s) of the Pilot and how each goal will be evaluated to reflect outcome and learning at the conclusion of the Pilot Project.