



Celebrating Our Past, Embracing the Present, Proclaiming the Future

WORKSHOPS

Friday, February 10th, 1:45pm–3:15pm

F1. Teaching Research in CPE Residency Programs

This workshop is a repeat of the Thursday session.

While research was central for Anton Boisen, one of the founders of CPE, in a recent national survey we found only a small minority of CPE residency programs include any education about research. In this workshop we will describe three levels of engagement with research (research literacy, research involvement, and research leadership) and will propose that the future of health care chaplaincy requires that all health care chaplains be research literate.

Presenters: George Fitchett, ACPE Supervisor, Rush University Medical Center, Chicago, IL; Patricia Murphy; Paul Derrickson, ACPE Supervisor, Milton S. Hershey Medical Center, Hershey, PA; Alexander Tartaglia, ACPE Supervisor, Virginia Commonwealth University Health System, Richmond, VA; and Diane Dodd-McCue.

F2. Creating Healing Environments – Remembrance of One’s Past, Embracing the Present and Proclaiming One’s Future

Spirituality and Health is becoming a recognized field of healthcare. While historically spirituality, religion, and health had been linked, the emphasis on science in the 20th century separated spirituality from healthcare. It was not until the late 1900s that medical education began to recognize the importance of the role of spirituality in patient care. In 1992 the first course in spirituality and health was developed at the George Washington University School of Medicine, which eventually became a model for schools in the U.S. and now in other countries as well. Today there is a national set of competencies for medical education that include taking a spiritual history, being a compassionate presence, and including spiritual development as part of professional development. The courses in medical education spurred the development of guidelines in spiritual care. In 2009, GWish with City of Hope led a national Consensus Conference which developed specific recommendations as well as models for interprofessional spiritual care. These recommendations were then reviewed nationally, approved through a consensus process, and published for widespread dissemination as a consensus document titled, “Improving the Quality of Spiritual Care as a Dimension of Palliative Care” (Puchalski, Ferrell, et.al. JPM. 2009). The courses in medical education, the work in hospitals, and the guidelines in interprofessional spiritual care have helped to build a foundation for full integration of spirituality into healthcare care. If we are to have systems of care that truly focus on healing, it is critical that we recognize that spirituality is an essential element of care that underlies the healing encounter.

Presenters: Christine M. Puchalski, MD, George Washington University Institute for Spirituality and Health, Washington, DC.

F3. Self Assessed Spiritual Skill Changes Reported by CPE Residents and Interns

This workshop reports on a study of student self-assessment of 103 Spiritual Skills before and after single unit and residency CPE programs. It compares this data to previous data gathered from self-assessments of the same skills by physicians, registered nurses, health care managers, certified chaplains, and CPE supervisors.

Presenter: Gordon J. Hilsman, ACPE Supervisor, Franciscan Health System, Tacoma, WA.

F4. Healing Social and Community Violence

Violence is a reality in large and small communities in the United States. Intentional acts of violence in domestic and community settings are a part of our history. Violent words set the tone for abuse of children in families, resulting in low-self esteem, self-hate, anger, and rage that lead to anti-social behavior and acts of violence toward others. Substandard living conditions and the effects of poverty can create an environment that cultivates gang recruitment. Domestic violence among partners and the physical assault/beatings of children is a generational problem that has its roots in this country’s Slave History. The anger that is prevalent in families leads to acts of violence that are committed inside and outside the home. This seminar will help ministers to gain insight and a better understanding of how victims of violence cope whether their attackers are family members; or if they are victims of street violence involving weapons, such as knives and guns. Victims of violence suffer from lasting drama. Spiritual care may spark a healing process for individuals and their communities.

Presenter: Cecelia Williams. ACPE Retired Active Supervisor. Detroit Medical Center. Detroit. MI.

WORKSHOPS, *continued*

Friday, February 10th, 1:45pm–3:15pm

F5. From Personal Growth to Social & Political Advocacy – CPE in Two Urban Settings

In this workshop, we share from two urban programs which are part of the CPE Center at The Training and Counseling Center (TACC) at St. Luke's in Atlanta Georgia and Kingston, Jamaica. In Atlanta, we have students currently placed in five unique clinical environments, ranging from a ministry that works with developmentally disabled and emotionally challenged adults, to street ministry that provides pastoral care to the homeless men and women that live under the bridges and in the parks in downtown Atlanta.

The second and most recent urban setting in which TACC has developed a CPE program is Kingston, Jamaica. In this city, students from the local theology school are ministering in settings ranging from a psychiatric hospital with 900 beds, to a shelter that takes in children who have lost parents to HIV/AIDS. Kingston is in the midst of much political chaos and the students are experiencing the consequences of that unrest as it impacts the less powerful ones who are recipients of services at sites where students are placed.

While these two placement sites are geographically far apart, they invite the same theological, political, and self-reflection questions: Where is God in this? Where am I in this? What are we supposed to do with the stories we hear, and how can we minister to those we encounter? It is our theory that students have the potential, not only to experience self-transformation because of their encounter with CPE in these contexts, but also take transformation outside of self – to connect and make change on behalf of the least of these. This is the role of advocacy that has not heretofore been an explicit part of CPE learning. This workshop is an invitation to explore what part of the change might look like.

Presenter: Rev. Mary Catherine Cole, ACPE Associate Supervisor, TACC at St. Luke's, Atlanta, GA; Rev. Deryck Durston, Interim Executive Director, ACPE National Office, Decatur, GA; Rev. Miriam Needham, ACPE Supervisor, TACC at St. Luke's, Atlanta, GA.

F6. Self Supervision of Work with Students

Participants will be introduced to a self-supervision model that enables CPE educators to reflect on their work with students. Using the model's format, participants will write a brief narrative description of a memorable supervisory situation, including lessons learned, supervisory central issue, and recommended resources for others in similar situations. Participants will then pair up to share their work. Finally, all will be invited to anonymously submit their papers to an online knowledge base allowing colleagues to benefit.

Presenter: John J. Gleason, ACPE Supervisor Emeritus, BCC (Retired), Greenwood, IN.

F7. Purpose, Practice and Proclamation for Pastoral Caregivers of the Beloved Community in the Post Racial Era

The purpose of the workshop will be to examine ways in which our pastoral and prophetic roles in ministry help us to be purposeful proclaimers in the profession of Chaplaincy, Pastoral Care and Pastoral Theology. An exploration of the ways in which the global communities in which we live are in need of systemic transformation to overcome economic, social, racial and personal wounds for achieving the Beloved Community which King dreamed of for personal and social transformation and healing in the Post Racial Era will be presented. By the end of the workshop participants will be able to (1) To name at least 3 barriers that interfere with being a purposeful proclaimer, (2) To reflect on at least one methodology you have used in your practice to help transform the personal and systemic woundedness of those seeking care at your institutional setting and (3) To articulate for yourself and others 2-3 tools which you have utilized to keep your dreams and the dreams of the people you serve alive during the Post Racial Era.

Presenter: Rev. Dr. Judith Silva.

F8. Our Children, Our Hope, Our Future: Roles of a Pediatric Chaplain

This workshop will provide insight into the multi facet dimensions in working with hospitalized children. This workshop will explore practical pastoral care approaches in the spiritual care of infants, children and adolescents.

Presenter: Irvin Moore, M.Div, MSW, BCC, ACPE Clinical Member, Cincinnati, OH.