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| **PROFESSIONALISM** |
| **Values and Attributes:**  | **What is your evidence?** | **Reviewer Assessment and Comments** |
| *P1.1* Demonstrates knowledge of and adherence to attributes of integrity, honesty, personal responsibility, and accountability.  |  | [ ]  YES [ ]  NO |
| *P2.2* Deports oneself in a manner that reflects conduct and appearance appropriate to the context. |  | [ ]  YES [ ]  NO |
| **Ethics** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.1 Demonstrates knowledge of ACPE Standards and Manuals, ACPE Code of Professional Ethics, and APC Common Code of Ethics for Chaplains, Pastoral Counselors, Pastoral Educators, and Students. |  | [ ]  YES [ ]  NO |
| A.2 Recognizes situations that challenge adherence to Standards and Ethics. |  | [ ]  YES [ ]  NO |
| A.3 Articulates knowledge of ethical theories appropriate to a spiritual care context.  |  | [ ]  YES [ ]  NO |
| A.4 Upholds ethical behavior and protects the welfare of others within spiritual care practice. |  | [ ]  YES [ ]  NO |

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| **Reflective Practice & Self-Care** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.5 Displays self-awareness and reflection in spiritual care practice.  |  | [ ]  YES [ ]  NO |
| A.6 Demonstrates ability to utilize educational resources to develop reflectivity.  |  | [ ]  YES [ ]  NO |
| A.7 Demonstrates emotional & spiritual maturity.  |  | [ ]  YES [ ]  NO |

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|  **RELATIONSHIPS AND IDENTITY**  |
| **Relational Abilities** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.8 Demonstrates ability to form, maintain, and bring closure to spiritual care and collegial relationships. |  | [ ]  YES [ ]  NO |
| A.9 Engages and incorporates feedback with openness and curiosity. |  | [ ]  YES [ ]  NO |
| A.10 Demonstrates awareness of emotional self and the ability to translate awareness into spiritual care action. |  | [ ]  YES [ ]  NO |
| A.11 Communicates beliefs, thoughts, values, and feelings clearly through congruent verbal, non-verbal, and written skills. |  | [ ]  YES [ ]  NO |
| A.12 Respects physical, emotional, and spiritual boundaries in the practice of spiritual care. |  | [ ]  YES [ ]  NO |

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| **Identity Formation as Educator** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.13 Incorporates understanding of personal/cultural development, educational and vocational history, religious/spiritual development, and CPE experience into practice of spiritual care. |  | [ ]  YES [ ]  NO |
| A.14 Demonstrates awareness of self, including strengths and weaknesses in the educational process.  |  | [ ]  YES [ ]  NO |
| A.15 Articulates clear motivation for entering a Certified Educator Program. |  | [ ]  YES [ ]  NO |

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| **Cultural Awareness/Humility** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.16 Demonstrates commitment to self-evaluation and self-critique regarding one's own cultural identities, norms, values, and practices. |  | [ ]  YES [ ]  NO |
| A.17 Provides spiritual care that is sensitive to individuals' social, religious, and cultural contexts.  |  | [ ]  YES [ ]  NO |
| A.18 Demonstrates knowledge and awareness of how socio-economic and cultural systems and structures impact well-being of individuals and groups. |  | [ ]  YES [ ]  NO |
| A.19 Attends to power imbalances in ways that promote the well-being of individuals and groups. |  | [ ]  YES [ ]  NO |

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|  **EDUCATION** |
| **Curriculum Development** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.20 Demonstrates knowledge of the clinical method of learning and how it informs the structure of a CPE program and its constituent parts. |  | [ ]  YES [ ]  NO |
| **Teaching Skills** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.21 Exhibits the ability to mentor others on pastoral/professional functioning. |  | [ ]  YES [ ]  NO |
| A.22 Demonstrates ability to instruct and facilitate reflection in other learners or professionals.  |  | [ ]  YES [ ]  NO |
| **Assessment of Learning** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.23 Demonstrates basic knowledge of spiritual care assessment tools and human development. |  | [ ]  YES [ ]  NO |
| A.24 Uses tools for assessment, plan of care, intervention, and evaluation of outcomes appropriate to the patient care context. |  | [ ]  YES [ ]  NO |
| **Intervention** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.25 Articulates a basic understanding of how intervention choices are informed by assessment.  |  | [ ]  YES [ ]  NO |
| A.26 Applies assessment data in order to promote growth and/or learning in others. |  | [ ]  YES [ ]  NO |
| **Consultation** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.27 Articulates an understanding of one's need for consultation in one's clinical context.  |  | [ ]  YES [ ]  NO |
| A.28 Demonstrates the ability to learn from peers, recognize relational dynamics, and establishes collaborative and dialogical relationships. |  | [ ]  YES [ ]  NO |
| A.29 Demonstrates the ability to empower others to initiate and receive feedback in a clinical consultation.  |  | [ ]  YES [ ]  NO |

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| **CONCEPTUALIZATION & THEORIES** |
| **Spiritual Care Theology/Philosophy and History**  | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.30 Articulates a theology/philosophy of spiritual care that is integrated with spiritual care practice. |  | [ ]  YES [ ]  NO |
| A.31 Articulates basic familiarity with the history of ACPE and the pastoral/spiritual care movement |  | [ ]  YES [ ]  NO |
| **Supervision and Behavioral Sciences** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.32 Identifies qualities of pastoral/spiritual care education that have benefitted or hindered one's own learning. |  | [ ]  YES [ ]  NO |
| A.33 Provides examples of the use of behavioral sciences in spiritual care giving. |  | [ ]  YES [ ]  NO |
| **Educational and Personality Theory**  | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.34 Demonstrates awareness of the need for a theoretical foundation in education and personality development for Certified Educators. |  | [ ]  YES [ ]  NO |
| **Systems (Contextual)Theory** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.35 Articulates awareness of the impact of systems and groups on individual persons. |  | [ ]  YES [ ]  NO |
| **Research Knowledge and Methodology** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.36 Demonstrates basic research literacy and familiarity with evidence based practice in spiritual care. |  | [ ]  YES [ ]  NO |

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|  **APPLICATION AND INTEGRATION**  |
| **Pastoral/Spiritual Care Practice** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.37 Demonstrates ability to provide care as a skillful, empathic, and compassionate spiritual caregiver. |  | [ ]  YES [ ]  NO |
| A.38 Demonstrates the connection between the provision of pastoral/ spiritual care and one's spiritual/theological foundation, religious heritage, and spiritual growth over time. |  | [ ]  YES [ ]  NO |
| A.39 Demonstrates ability to facilitate groups such as staff debriefings and support groups. |  | [ ]  YES [ ]  NO |
| **Practice of Supervision**  | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.40 Articulates conceptual and practical understanding of the clinical method of learning as demonstrated through one’s own experience. |  | [ ]  YES [ ]  NO |
| **Integration of Theory & Practice** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.41 Demonstrates integration of theory and practice in the provision of spiritual care. |  | [ ]  YES [ ]  NO |

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| **LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT** |
| **Organizational Systems**  | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.42 Articulates understanding of organizational complexity and competing goals. |  | [ ]  YES [ ]  NO |
| A.43 Demonstrates awareness of multi-faceted roles in chaplaincy or pastoral/spiritual care context. |  | [ ]  YES [ ]  NO |
| A.44 Articulates the importance of and demonstrates ability to navigate interdisciplinary systems to accomplish shared goals for the benefit of care receivers.  |  | [ ]  YES [ ]  NO |
| **Management and Administration** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.45 Articulates awareness of differing leadership and management styles.  |  | [ ]  YES [ ]  NO |
| **Accreditation and ACPE Standards** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.46 Demonstrates basic knowledge of current *ACPE Standards* and the *Common Qualifications and Competencies for Professional Chaplains* and how to access the documents. |  | [ ]  YES [ ]  NO |
| A.47 Understanding of the value of accountability to the accrediting body of ACPE for quality improvement. |  | [ ]  YES [ ]  NO |
| **Continuous Improvement**  | **What is your evidence?** | **Reviewer Assessment and Comments** |
| A.48 Articulates organizational strengths and weaknesses from current and previous spiritual care contexts. |  | [ ]  YES [ ]  NO |
| A.49 Articulates the role of chaplain/spiritual caregiver as a potential change agent. |  | [ ]  YES [ ]  NO |

**Participants in the Assessment Process**

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| **Participant** | **Name** | **Date** |
| **Applicant** |  |  |
| **Training ACPE Certified Educator** |  |  |
| **Certification Commission Reviewer** |  |  |
| **National Faculty Representative** |  |  |

**Acceptance to the ACPE Process:** [ ]  **YES** [ ]  **NO**

**Overall Comments (If necessary):**

**Assessment Report Sent to the National Office on** Click or tap to enter a date. **By:** Click or tap here to enter text.